





Pathways for Professional Progression in Audiology in Ireland



A TRADITION OF INDEPENDENT THINKING



MSc Audiology UCC

- First intake September 2015
- National program of Ireland, aimed at graduating audiologists, to enter the services with an M-Level qualification
- The process of designing the program took guidance from the NARG report (2011) as well as discussions with community HSE
- The process of alignment and accreditation/endorsement by the BAA



Important special emphasis

- Paediatric audiology
- Making maximum use of local clinics resources prior to clinical placement (1100 active clinical hours requirement)
- Requirements post neonatal hearing screening program (early rehabilitation, Neuro-physiology, implantation)
- Areas with historical deficiencies in health services (balance assessment and rehabilitation, tinnitus management) and lack of research and data in these areas



The Partnership with the Clinical Community

- A partnership based on mutual benefits, co-ownership and similar goals
- Supervisors training courses
- CPD courses, monthly seminars, intensive short courses, inhouse courses
- Modular, part-time MSc in Hearing, Balance and Communication
- Research collaborations
- Clinicians input to teaching, the short term and the long term



Hearing, Balance and Communication MSc (HBC)



- Focus on areas related to Hearing, Balance, and Communication for all professionals dealing with patients with related problems
- First Programme of its kind in Ireland, 4 years old now
- Routes of Entry
 - 1) Part time postgraduate programme 2 years
 - 2) Attend individual modules:

Continuing Professional Development (CPD)

or

as part of the **Higher Training Scheme (HTS)** in conjunction with BAA



Programme



Programme Director: Dr Amr El Refaie

Programme Coordinator: Ciara Moloney

Team Members: Dr Nicola Bessell, Christine Nilsson

Special Mention: Siobhan Laoide Kemp and Mr Peter O Sullivan who helped develop this programme and to my MSc Audiology colleagues who support and contribute to this programme



Who are our courses designed for ?



Offers a wide range of professional progression pathways for Social, Medical and Allied Health professionals:

- Otolaryngologists (ENT's)
- Audiologists
- Speech and Language Therapists (SLTs)
- Teachers of the Deaf
- Physiotherapists
- Occupational Therapists (OTs)
- Gerontologists and dementia-related service providers
- Special Needs Assistants (SNAs)
- General Practitioners (GPs)
- Nurses



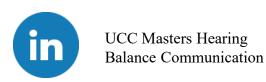


Modules and Time Commitments



- Developed to suit busy professionals
- Modules take place over 2-3 days (Thurs-Sat) 4-5 times per year and rotate every year in a two-year cycle
- Combination of core (mandatory) and elective modules choose topics based on your preference
- Mode of delivery is dependent on the module where possible in person combined with option to dial in on MS Teams (hybrid).

**Practical sessions may require in person attendance









Examples of Contributors and Partners



















Beaumont Hospital Ospidéal Beaumont



























CPD Route



- Current Attendance Fee: E120 per module
- Modules rotate each year (offered every 2 years)

- Microcredentials system is being introduced across universities in Ireland pricing structure will be reviewed as part of this
- Can attend specific day or component if you wish to









Higher Training Scheme (HTS)



• First Irish University



• 7 other universities participate in the BAA Higher Training Scheme

• The HTS is a formally assessed and recognized, standardized training route developed by the British Academy of Audiology (BAA) for audiologists

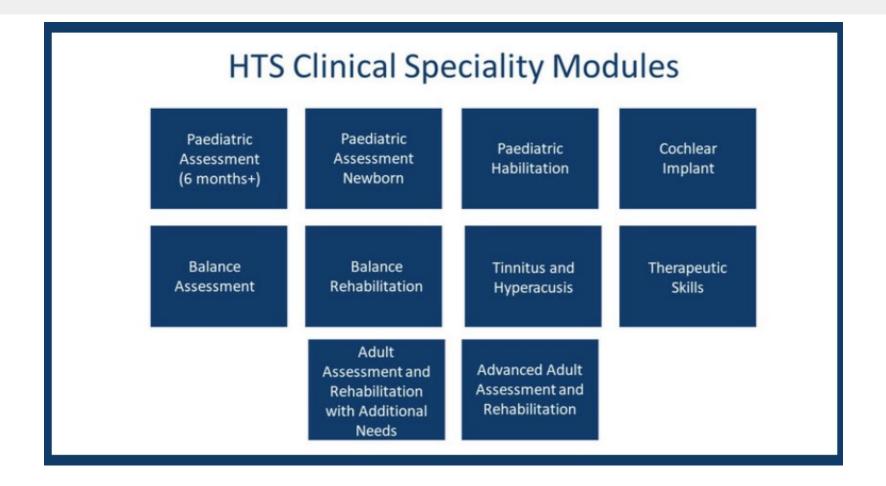


What does it do?

- It enables individuals to demonstrate clinical competency in **specialist** clinical areas
- Through a modular scheme, individuals can acquire the depth and breadth of knowledge, as well as competence to fulfil the needs of specialist and advanced practitioners within Audiology
- There are two components **the theoretical** and **the practical (clinical component)**
- For each clinical area is there a module specification sheet (BAA) outlining these requirements
- They vary based on the specialty area and can overlap across the specialty areas



HTS Specialty Modules







How does it work?





How does it work?

- Select your clinical specialty.
- Seek out a BAA accredited supervisor in that area.
- Access the HTS pages in the member section of the BAA website and download the specification sheet. This will outline the theoretical knowledge and clinical competency training requirements.
- Apply for the HTS through BAA.
- Select university module(s) to meet the theoretical knowledge and credit requirements together with your supervisor.
- Complete the clinical competency requirements under the supervision of your accredited supervisor.
- Complete a practical clinical exam.



| Clinical Specialty | Courses Title | Code | Credits | Duration | Next Available |
|-------------------------------|---|----------|----------|----------|--|
| Advanced Adult Assessment and | Advanced Adult Assessment and | CT6108 | 5 (IRL) | 2 Days | November |
| Rehabilitation (AAAR) & Adult | Rehabilitation | | 10 (UK) | | 1 st & 2 nd 2024 |
| • • | Advanced Diagnostics of Otological and | CT6104 | 5 (IRL) | 2 Days | February |
| Assessment and Rehabilitation | Neuro-otological Pathologies in Adults with | | 10 (UK) | | 2026 |
| with Additional Needs | Hearing Loss | | | | |
| | | | | | |
| | Therapeutic Skills: Communication and | CT6200 | 10 (IRL) | 3 Days | March |
| | Hearing in Adult and Paediatric Populations | <u> </u> | 20(UK) | | 6 th - 8 th 2025 |
| | Cochlear Implants, Implantable Hearing | CT6106 | 5 (IRL) | 2 Days | April |
| | Devices and Impact on Communication for | | 10 (UK) | | 2026 |
| | Children and Adults | | | | |
| | Hearing Balance and Communication: | CT6105 | 5 (IRL) | 2 Days | February |
| | Impact on Quality of Life in Older Adults | | 10 (UK) | | 7 th and 8 th 2025 |



| Clinical Specialty | Courses Title | Code | Credits | Duration | Next Available |
|----------------------|---|--------|----------|----------|--|
| Balance Assessment & | Balance: Assessment and Management | CT6100 | 10 (IRL) | 3 Days | September |
| Rehabilitation | in Adults | | 20(UK) | | 19 th -21 st 2024 |
| | Hearing Balance and Communication: | CT6105 | 5 (IRL) | 2 Days | February |
| | Impact on Quality of Life in Older Adults | | 10 (UK) | | 7 th and 8 th 2025 |



| Clinical Specialty | Courses Title | Code | Credits | Duration | Next Available |
|--------------------|---|---------------|--------------------|----------|---|
| Cochlear Implant | Cochlear Implants, Implantable Hearing Devices and Impact on Communication for Children and Adults | <u>CT6106</u> | 5 (IRL) 10 (UK) | 2 Days | April 2026 |
| | Advanced Diagnostics of Otological and Neuro-otological Pathologies in Adults with Hearing Loss | <u>CT6104</u> | 5 (IRL) 10 (UK) | 2 Days | February 2026 |
| | Therapeutic Skills: Communication and Hearing in Paediatrics and Adults | <u>CT6200</u> | 10 (IRL) 20(UK) | 3 Days | March 6th - 8 th 2025 |
| | Advanced Adult Assessment and Rehabilitation | <u>CT6108</u> | 5 (IRL) 10 (UK) | 2 Days | November 1 st & 2 nd 2024 |



| Clinical Specialty | Courses Title | Code | Credits | Duration | Next Available |
|---|---|---------------|--------------------|----------|--|
| Paediatric Assessment | Newborn Hearing Screening: Objective | CT6102 | 5 (IRL) | 2 Days | November |
| Newborn and 6 month + and Paediatric Habilitation * | Assessment of Paediatric Hearing in Neonates | | 10 (UK) | | 29 th & 30 th 2024 |
| | Advanced Practices in Paediatric Hearing Assessment and Habilitation* | CT6103 | 5 (IRL) 10 (UK) | 3 Days | April 10 th -12 th 2025 |
| | Therapeutic Skills: Communication and Hearing in Paediatrics and Adults | <u>CT6200</u> | 10 (IRL) 20(UK) | 3 Days | March 6th - 8 th 2025 |
| | Cochlear Implants, Implantable Hearing Devices and Impact on Communication for Children and Adults | <u>CT6106</u> | 5 (IRL) 10 (UK) | 2 Days | April 2026 |
| | Advanced Diagnostics of Otological and Neuro-otological Pathologies in Adults with Hearing Loss | <u>CT6104</u> | 5 (IRL) 10 (UK) | 2 Days | February 2026 |



| Clinical Specialty | Courses Title | Code | Credits | Duration | Next Available |
|--------------------|---|---------------|--------------------|----------|---|
| Therapeutic Skills | Therapeutic Skills: Communication and Hearing in Paediatrics and Adults | <u>CT6200</u> | 10 (IRL) 20(UK) | 3 Days | March 6th - 8 th 2025 |
| | Advanced Adult Assessment and Rehabilitation | <u>CT6108</u> | 5 (IRL) 10 (UK) | 2 Days | November 1 st & 2 nd 2024 |



| Clinical Specialty | Courses Title | Code | Credits | Duration | Next Available |
|--------------------------|---------------------------------------|---------------|----------|----------|----------------|
| Tinnitus and Hyperacusis | Tinnitus and Hyperacusis: Assessment, | CT6101 | 10 (IRL) | 3 Days | September |
| ,, | Etiology and Management | | 20(UK) | | 2025 |
| | Psychological Management of Tinnitus: | CT6107 | 5 (IRL) | 2 Days | December |
| | Principles of CBT and Mindfulness | <u>C10107</u> | 10 (UK) | | 2025 |
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Thank you Any Questions?

