BRITISH ACADEMY
OF AUDIOLOGY



Band 6 Paediatric Audiologist

NHS Job Profile at a glance

SUMMARY

Provide routine audiological diagnostics and hearing aid rehabilitation to paediatrics with hearing loss and other associated conditions.

QUALIFICATIONS

Minimum BSc Audiology or equivalent

HTS or equivalent modules in Paediatrics

ROLES & RESPONSIBILITIES

- To determine the assessment and rehabilitative needs of hearing impaired, pre-lingually deaf and deafened patients through the assessment of their communication skills, social needs, and education needs
- Develop, arrange, and implement individual treatment plans for adult and paediatric patients to include the frequency of follow-up visits required for each patient according to the complexity of the case in a person-centered way
- Select, programme and evaluate hearing aids for infants, children, and adults to include the provision of specialised audiological and related services
- To liaise with other agencies including Education Services and Social Services
- Prepare audiological reports containing findings on assessment and review, with recommendations and advice based on clinical observations and assessment
- Liaise with a large multidisciplinary team involved in assessment and habilitation hearing impaired children, including medical staff, teachers of the deaf and social workers. Make decisions on management and onward referrals
- Contributing to innovation and service design around a continual service improvement philosophy, audits, undertaking quality control measures, including service improvement
- Providing leadership to junior members of staff as a positive role model
- Contributing to Health and Safety management to ensure a safe working environment
- Maintenance of personal 'fitness to practice' and professional registration
- Actively participate and engage in CPD, cascading learning to the wider team. Review and reflect on your own practice and performance

PERSON SPECIFICATION

Please see BAA full job description

	Essential	Desirable
Qualifications	BSc Audiology or equivalent HTS paediatrics or equivalent	• Post graduate clinical training e.g. HTS paediatrics • Management qualification • Clinical educator
Professional Registration	Registration as a Clinical Physiologist or Clinical Scientist with AHCS or HCPC	Member of professional body e.g. BAA or BSA
Knowledge, Training & Experience	Understanding of professional guidelines Experience of communicating with hearing impaired people Full competency, including theoretical and practical training in a full range of hearing aid techniques and clinical diagnostic test procedures (adults and children over 5 years of age) will be gained Ability to use your own initiative, manage, & prioritise your own workload. Self-reflective practitioner Ability to record clinical and professional activity Evidence of the ability to formulate treatment plans and/or management plans and record outcome measures for routine patients	• Experience of training others • Experience of service development and audit • Knowledge of CQC/UKAS accreditation or relevant quality standards

Skills & Ability	Excellent interpersonal and communication skills, including the ability to communicate with hearing impaired people, patients with dementia and complex needs Ability to perform a range of audiological tests and develop and individual management plan Excellent written, organisational and time management skills Ability to make judgements involving complex facts requiring analysis, interpretation, and comparison of a range of options Able to work independently as well as in a team Good level of ICT skills, including word processing, spreadsheets, and databases Excellent manual dexterity	• Counselling, mentoring, supervisory and team leading skills • Evidence of leadership experience

EXAMPLE JOB PLAN

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	2 Tester Assessments	1 Tester Assessment	2 Tester Follow-Ups	2 Tester News	Patient Administration
PM	Hearing Aid Reviews	Hearing Aid Reviews	Quality and Governance	2 Tester Follow-Ups	Quality and Governance

Based on a 37.5 hour working week across 5 days. 0.2 Quality and Governance time.

SUGGESTED QUALITY & GOVERNANCE ACTIVITIES

- Self-directed CPPD learning through eLearning, reading journals, webinars etc
- Sharing learning through team CPPD sessions
- Reading, acknowledging, and contributing to Standard Operating Procedures
- Mentoring junior colleagues
- Mentee conversations with senior colleagues
- Completing audits
- Completing compliance checks
- Fault logs, equipment management
- Participating in research
- Team meetings
- Completing mandatory training
- Training and competency assessments
- Attending meetings for STP, audit, specialist services

ROUTES FOR PROGRESSION

- Scientist Training Programme (STP)
- Higher Training Scheme (HTS)
- MSc Audiological Science or Advanced Audiology