BRITISH ACADEMY
OF AUDIOLOGY



Band 7 Paediatric Audiologist

NHS Job Profile at a glance

SUMMARY

Provide specialist audiological diagnostics, including advanced assessment, diagnostics, and management of adults with hearing and balance disorders.

QUALIFICATIONS

Minimum MSc or equivalent

ROLES & RESPONSIBILITIES

- To provide audiological care to paediatric patients with complex hearing conditions, including hearing loss, tinnitus, or vestibular dysfunction
- Develop, arrange, and implement individual treatment plans for paediatric patients incorporating a multi-agency approach to care
- Perform specialist investigations, interpret results, diagnose conditions, and explain findings to patients, carers, and GPs
- Have a broad knowledge of general audiology, with specialist knowledge in auditory rehabilitation, advanced hearing aid fittings, tinnitus and vestibular. Maintaining high standards of clinical practice in accordance with Good Scientific Practice
- Prepare audiological reports containing findings on assessment and review, with recommendations and advice based on clinical observations and assessment
- Lead on innovation and service design around a continual service improvement philosophy, audits, undertaking quality control measures, including service improvement
- Supervise audiologists and students, being responsible for line management and development reviews of lower grade staff
- Lead on Health and Safety management to ensure a safe working environment.
- Maintenance of personal 'fitness to practice' and professional registration
- Actively participate and engage in CPD, cascading learning to the wider team. Review and reflect on own practice and performance
- Adhere to organisational policies regarding infection control, health and safety, safeguarding, and health and wellbeing

PERSON SPECIFICATION

Please refer to BAA full Job Description

	Essential	Desirable
Qualifications	MSc Audiology or equivalent • Short courses and/or experience to post graduate diploma level in Portfolio of competency based advanced paediatric practice	Management qualification Clinical Educator
Professional Registration	Registration as a Clinical Physiologist or Clinical Scientist with AHCS or HCPC Membership of a Professional group (BAA/BSA)	
Knowledge, Training & Experience	Understanding of professional guidelines Experience of communicating with Deaf and hard of hearing people Full competency, including theoretical and practical training in a full range of hearing aid techniques and clinical diagnostic test procedures, will have been gained Ability to use your own initiative, manage, & prioritise your own workload Self-reflective practitioner Ability to record clinical and professional activity Evidence of the ability to formulate treatment plans and/or management plans and record outcome measures for routine patients	• Evidence of leading clinical audit, research, and / or presentations at scientific meetings • Knowledge of Newborn hearing screening programmes and management of cases referring for diagnostic assessments • Experience in managing staff using performance management and appraisal

Skills & Ability	Excellent interpersonal and communication skills, including the ability to communicate with hearing impaired people, patients with dementia and complex needs Ability to perform a range of audiological tests and develop and individual management plan Knowledge of CQC/UKAS Excellent written, organisational and time management skills Ability to make judgements involving complex facts requiring analysis, interpretation, and comparison of a range of options Able to work independently as well as in a team Experience of training others Experience of service development and audit Good level of ICT skills, including word processing, spreadsheets, and databases. Excellent manual dexterity	BSL experience

EXAMPLE JOB PLAN

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Advanced Diagnostics	Advanced Rehabilitation	Quality and Governance	Advanced Diagnostics	Quality and Governance
PM	Advanced Rehabilitation	Advanced Diagnostics	Advanced Diagnostics	Patient Reports	Quality and Governance

Based on a 37.5 hour working week across 5 days. 0.3 Quality and Governance time.

SUGGESTED QUALITY & GOVERNANCE ACTIVITIES

- Self-directed CPPD learning through eLearning, reading journals, webinars etc
- Sharing learning through team CPPD sessions
- Reading, acknowledging, and contributing to Standard Operating Procedures
- Mentoring junior colleagues
- Mentee conversations with senior colleagues
- Completing audits
- Completing compliance checks
- Fault logs, equipment management
- Participating in research
- Team meetings
- Completing mandatory training
- Training and competency assessments
- Attending meetings for STP, audit, specialist services

ROUTES FOR PROGRESSION

- Higher Specialist Scientist Training Programme (HSST)
- Higher Training Scheme (HTS)
- Undertake a PhD
- L5 Coaching Apprenticeship
- MBA Healthcare Management of equivalent