BRITISH ACADEMY
OF AUDIOLOGY
Higher Training Scheme

Module Summary: Paediatric Habilitation

This document summarises the module for those who are considering registering to do this module, and is accessible to members and non-members. However, it is not a substitution for the module specification, which is the more detailed guide to each module. In advance of registering for a module you must read the full specification together with the HTS regulations which clarifies requirements and gives further guidance.

Scope summary

This module relates to M-level training to develop theoretical knowledge and practical skills to enable competency in paediatric habilitation for school aged cases and to assist with those of pre-school age. Candidates are not expected to be competent in leading the habilitation of cases where there are other significant disabilities that would provide major challenges to assessment.

The specified appointment types / patient categories for this module are:

- Leading hearing aid reviews for hearing loss related to glue ear
- Leading hearing aid reviews PCHI (Primary aged 4-11 years)
- Leading hearing aid reviews PCHI (Secondary aged 11-16 years)
- Leading transition hearing aid reviews* (Secondary to Adult Services)

Minimum requirements for this module

This module requires candidates to have existing skills and knowledge equivalent to that of a BSc in Audiology and be clinically competent in paediatric hearing assessment (8 months+). The detailed minimum requirements for completion, prior to examination are summarised in the following table However, it should be noted this is a minimum requirement only, many candidates require more experience or training than this to enable them to meet the examination standard, and / or would benefit from a wider variety of learning opportunities such as placements with other professionals. The guidance notes should be followed, any experience which does not comply with this guidance cannot be counted towards the minimum requirements.

Element	**Minimum**	**Recommended number for candidates new to paediatric rehabilitation**
M-level credits	10 credits	10 credits
Supervised clinical sessions*	10	40
Tutorials	2	5
Secondment sessions	4 (or 2 days)	8-10 (equivalent to a full working week)
Placement sessions	No minimum	No minimum (but highly recommended)
Procedural skills	All signed off	All signed off
Competency assessments - periodic appraisals of patient management and reflection	2 appraisals in each exam category, with both (or the last two) in each showing all 1s and 2s**	5 appraisals in all 4 categories, with the last two in each showing all 1s and 2s**
Case Studies	2 (one from each of the exam case types)	2 (one from each of the exam case types)

*A session is a whole clinic, to include preparation, seeing patients and any subsequent record and report writing.
** One of these appraisals in each exam category must have been completed by an external supervisor, usually while on secondment. See Section 5.0 of the HTS Handbook.