BRITISH ACADEMY
OF AUDIOLOGY
Higher Training Scheme

Module Summary: Paediatric Assessment (8 months+)

This document summarises the module for those who are considering registering to do this module, and is accessible to members and non-members. However, it is not a substitution for the module specification, which is the more detailed guide to each module. In advance of registering for a module you must read the full specification together with the HTS regulations which clarifies requirements and gives further guidance.

Scope summary

Purpose of this specification

This module relates to M-level training to develop theoretical knowledge and practical skills to enable competency assessing babies and children at or above 8 month's developmental age. Clinical competence is expected in testing children whose primary suspected problem is hearing loss or speech delay or both. Such cases should include new referrals and patients under review.

The specified appointment types / patient categories for this module are:

- 8 - 27 months developmental age (indicative procedures: VRA)
- 27 - 42 months developmental age (indicative procedure: Conditioned play audiometry)
- >42 months developmental age (indicative procedure: Conditioned play audiometry/PTA)

Minimum requirements for this module

This module requires candidates to have existing skills and knowledge equivalent to that of a BSc in Audiology.

The detailed minimum requirements for completion, prior to examination are summarised in the following table. However, it should be noted this is a minimum requirement only and reflects candidates who have already had significant experience in paediatric testing, prior to commencing formal training. Candidates newer to paediatric testing will require more experience or training than this to enable them to meet the examination standard, and a recommendation for those starting from scratch is also detailed in the table. It is the responsibility of the accredited supervisor to make sure that the candidate has had sufficient training and experience before sitting their exam, to optimise their chances of success. The guidance notes should be followed, any experience which does not comply with this guidance cannot be counted towards the minimum requirements.

Element	Minimum	Recommended number for candidates new to paediatric testing
M-level credits	10 credits	10 credits
Supervised clinical sessions	10	40
Tutorials	2	5
Secondment sessions	4 (or 2 days)	8-10 (equivalent to a full working week)
Placement sessions	No minimum	No minimum (but highly recommended)
Procedural skills	All signed off	All signed off
Competency assessments - periodic appraisals of patient management and reflection	2 appraisals in each exam category, with both (or the last two) in each showing all 1s and 2s	5 appraisals in all 3 categories, with the last two in each showing all 1s and 2s
Case Studies	2 (One from each of the exam case types)	2 (One from each of the exam case types)

*A session is a whole clinic, to include preparation, seeing patients and any subsequent record and report writing.