BRITISH ACADEMY
OF AUDIOLOGY
Higher Training Scheme

Module Summary: Paediatric Assessment (newborn)

This document summarises the module for those who are considering registering to do this module and is accessible to members and non-members. However, it is not a substitution for the module specification, which is the more detailed guide to each module. In advance of registering for a module you must read the full specification together with the HTS regulations which clarifies requirements and gives further guidance.

Scope summary

This module requires candidates to have existing skills and knowledge equivalent to that of a BSc in Audiology.

This module relates to M-level clinical training to develop theoretical knowledge and practical skills to enable competency in the assessment of babies and children requiring objective assessment, using Auditory Brainstem Evoked Response Audiometry (ABR), Oto-Acoustic Emissions (OAE) and High frequency tympanometry and peer review of cases. Typical cases for assessment or peer review will be those referred from the newborn hearing screen which will include both bilateral and unilateral No Clear Responses (NCR) as well as appropriate cases from those exempt from the newborn screen.

The specified case types for this module are given below:

- Clinical assessment of case with satisfactory hearing bilaterally
- Clinical assessment of case without satisfactory hearing bilaterally
- Peer review of discharge case
- Peer review of non-discharge case

Minimum requirements for this module

The detailed minimum requirements for completion, prior to examination are summarised in the following table. However, it should be noted this is a minimum requirement only and reflects candidates who have already had significant experience in paediatric objective testing, prior to commencing formal training. Candidates newer to paediatric objective testing will require more experience or training than this to enable them to meet the examination standard, and a recommendation for those starting from scratch is also detailed in the table. All candidates would benefit from a wider variety of learning opportunities such as placements with other professionals. It is the responsibility of the accredited supervisor to make sure that the candidate has had sufficient training and experience before sitting their exam, to optimise their chances of success. The guidance notes should be followed, any experience which does not comply with this guidance cannot be counted towards the minimum requirements.

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Element	Minimum	Recommended number for candidates new to paediatric objective testing
M-level credits	10 credits	10 credits
Total supervised clinical sessions*	5	15
Tutorials	2	3
Secondment sessions*	1	2
Placement sessions	No minimum number	No minimum number
Procedural Skills	All signed off	All signed off

Competency Assessments - periodic appraisals of whole patient management and reflection	3 appraisals in each category **	5 appraisals in each category **
Case Studies	1	1

*A session is a whole clinic, to include preparation, seeing patients and any subsequent record and report writing.

** for the peer review cases, there have to be a minimum of **three** cases of each type (discharge and non-discharge) appraised to be at examination standard